**Great Expectations**

**Coach Expectations of the team**

* **Solve the problem**
* **Develop skills and tools to use in life’s journey**
* **To do the best they can do**
* **To be productive**
* **To manage time and resources wisely**

**Team Expectations**

* **To solve the problem**
* **To have fun**
* **To win**

**How the coach can help these expectations become reality**

1. **Brainstorming**
2. **Providing resources**
	* **Internet research**
	* **Library visits**
	* **Teaching skills**
	* **Provide learning experiences - for example – attend a theatrical performance, visit a backstage area, learn about stage presence etc.**

**How the team can help to make their expectations become reality**

1. **Reading and reading and re-reading the Problem**
2. **By reading and becoming familiar with the program rules**
3. **Setting realistic goals**
4. **Establishing a time line**
5. **Identifying talents of each team member**
6. **Identifying the weak links in the team structure and building on the strong ones**
7. **Using the talents of each member to the best advantage**
8. **Delegating tasks from start to finish**
9. **Practicing and practicing the skit**

**Some Reality Checks**

* **Personality Clashes for whatever reason**
* **Last minute everything – including practicing**
* **Losing a team member for whatever reason**
* **Losing perspective – spending too much time on one area**

**Hints to help the team move forward**

1. **Mediate the personality disputes**
2. **Keep positive even when the team is negative**
3. **Have them brainstorm when they fumble with road blocks in the path of creativity**
4. **Have them re-read the problem, especially the scoring – when the team spends too much time focused on one area**
5. **Post the time line the team can up with for them to see as a reminder to stay on track**
6. **Provide snacks to sustain them(parents are good for this)**
7. **Turn their negative statements into positive ones as a spontaneous problem (anything can become a verbal spontaneous problem)**